



SC Annual School Report Card Summary

St James-Santee Elementary
 Charleston
 Grades: PK-5 Enrollment: 186
 Principal: Christopher Swetckie
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI
2007	Below Average	Average	N/A	N/A	Met	NI-DELAY

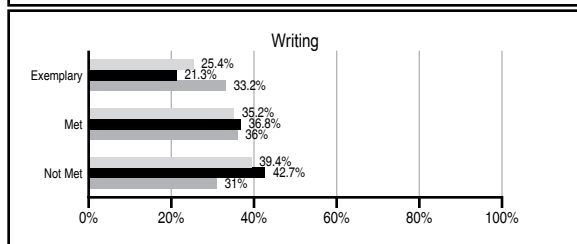
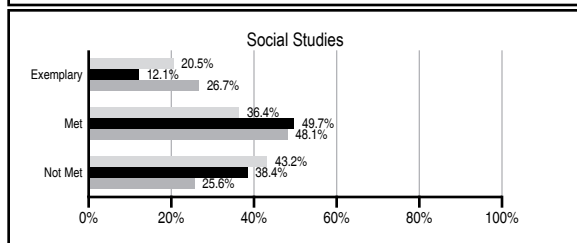
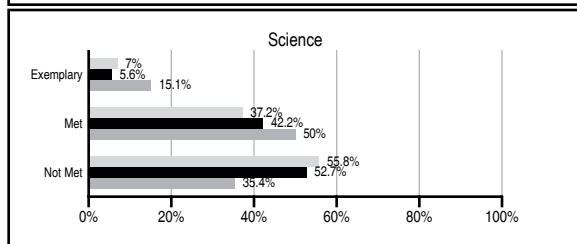
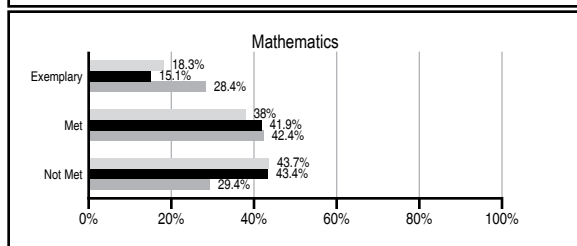
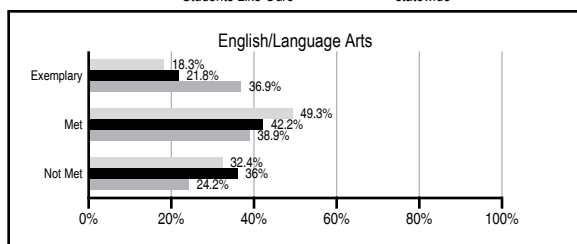
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	60	58	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
		% Below Basic % Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic % Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic % Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St James-Santee Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=186)				
Retention rate	0.6%	Down from 1.8%	2.5%	1.9%
Attendance rate	95.2%	Down from 95.7%	96.0%	96.3%
Eligible for gifted and talented	4.0%	Down from 4.5%	2.9%	10.0%
With disabilities other than speech	3.6%	Up from 1.9%	7.5%	7.7%
Older than usual for grade	0.0%	No Change	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Up from 55.0%	57.1%	59.4%
Continuing contract teachers	66.7%	Down from 75.0%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 5.6%	0.0%	0.0%
Teachers returning from previous year	75.2%	Down from 75.7%	81.7%	85.9%
Teacher attendance rate	95.2%	Up from 94.6%	95.2%	95.1%
Average teacher salary*	\$47,652	Up 5.0%	\$45,857	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.3%	0.0%
Professional development days/teacher	22.9 days	Up from 14.6 days	10.8 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Up from 14.0 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.8%	Up from 88.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,574	Down 10.2%	\$8,670	\$7,458
Percent of expenditures for instruction**	59.1%	Down from 60.8%	68.4%	68.8%
Percent of expenditures for teacher salaries**	54.1%	Down from 55.9%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 61.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	22	19
Percent satisfied with learning environment	100.0%	81.0%	84.2%
Percent satisfied with social and physical environment	100.0%	76.2%	84.2%
Percent satisfied with school-home relations	63.6%	77.3%	78.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Santee Elementary is a small rural school in the town of McClellanville, South Carolina. We believe that all children can learn, and accept no excuses for failures. Our mission is not only embraced by the adults that inhabit the building, but our community as well. We have been blessed to have involvement from parents, local business, churches, and pastors in our quest to ensure excellence.

Over the past five years, we have implemented many best practices that have proven to be successful with increasing the amount of students scoring at the proficient and advanced levels in math and ELA. Teacher curriculum teams, data driven instruction, computer assisted instruction, common assessments, and frequent administrative observations have been instrumental in increasing achievement across grade levels.

In addition to the best practices that have been implemented, we provided extended learning opportunities for our students who are struggling to meet grade level standards. This year we continued the implementation of our Saturday Academy Program. Our boys and girls received four hours of intensive instruction from March to May in math, reading, social studies, and science. In contrast, our gifted students participated in a reading partnership with Ottawa University in Kansas through distance learning. This pilot program was a huge success and we are excited about the continuation of the program next school year.

Equally as important to our academic program were the extra-curricular opportunities provided for our students. For the first time in many years, our boys and girls had the opportunity to participate in multiple sports, such as track, tennis, baseball, football, and basketball. In addition, all of our CD-5th grade students participated in piano and many students from our arts program were recognized in various art festivals around the county.

St. James-Santee Elementary is proud of our success, but will continue to work with all stakeholders to ensure excellence for all. We appreciate your support and believe that we are stronger collectively than we can ever be individually.

Lerah Lee, Principal
Sharon Cash, SIC President

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